

CONFIRMED  
at the Admissions Committee meeting  
Ivan Horbachevsky Ternopil  
National Medical University  
of the Ministry of Health Of Ukraine  
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The Head  
of the Admissions Committee  
Acting Rector prof. Arkadii Shulhai



**PROGRAM**  
**of the English Language Entrance Examination**

## **EXPLANATORY NOTE FOR THE ENGLISH LANGUAGE ENTRANCE EXAMINATION**

I. Horbachevsky Ternopil National Medical University admission examination assesses the verbal and logical abilities you have acquired inside and outside the classroom. Above all, it centers on your ability to reason, rather than knowledge of actual information. This means you do not have to study for the test beforehand to pass it successfully.

The Admissions Committee interviews everybody who has been successful during the admission process. Personal interviews are held at the University offices.

The interview will allow us to get to know applicants better and assess certain qualities that are not immediately apparent from the documentation you have provided, such as your personality, your ability to defend your point of view, the way you express yourself, and other communication skills.

In future profession the English language provides doctor's literacy and international terminology understanding between experts.

So far, English is the main source of development and renovation of terminological systems of different fields, including pharmacy, dentistry and medicine. Basic knowledge of English grammar, specific vocabulary and main word-building fund provides professional terminology literacy of specialist. At the same time, this language significantly increases its general cultural level.

### **Candidate for higher education should be able to:**

1. Suggest the way of solving situation, plan work, explain his choice, reconstruct the situation, generalize, standardize.
2. Analyze received information, its elements, express suggestion, hypothesis, and make certain conclusions based on the fact analysis.

3. Report information, ideas, problems, decisions and personal experience in the field of professional activity.
4. Gather, stock, inform and analyze information from different sources.
5. Know main principles of professional communication in English.
6. Know basics of grammar: syntactic and morphological features of English (practical application)
7. Use proper terms in speaking and writing
8. Show knowledge and skills in the use of medical terms.
9. Use information technologies in studying English.

**At the English language entrance examination applicant should:**

- have basic speech skills gained during schooling and successfully apply them in the proposed communication situations;
- understand original English texts of various genres and styles;
- adequately use vocabulary and grammar of modern English communication according to the given situation and appropriate style;
- be able to transmit his/her own point of view, attitude, personal feelings and make conclusions in English;
- have clear, understandable, legible oral speech with an effective logical structure;
- use idiomatic expressions and phrasal verbs. Correctly transmit different connotations and apply wide range of speech samples;
- know English equivalents of medical and clinical terminology and lexical material of human body, various anatomical structures, which enables to understand classes and use English vocabulary during studies.

## **The structure of the English language entrance examination.**

The purpose of the English language entrance examination is to evaluate the level of development of the applicants' English language communicative competence according to the State Standard of basic and complete secondary education.

### **General requirements for the level of applicants' language proficiency**

An entrance examination aims to test and assess knowledge of English as a system (phonetics, grammar, vocabulary, and spelling).

#### **LANGUAGE COMPETENCE REQUIREMENTS**

##### ***Morphology***

**Noun.** Nouns: singular and plural. Nouns as adjectives. Possessive Nouns.

**Article.** Indefinite and definite articles. Zero articles.

**Adjective.** Types of adjectives. Degrees of comparison of adjectives.

**Pronoun.** Types of pronouns.

**Verb.** Auxiliary verbs. Regular and irregular verbs. Participle I, Participle II.

Simple, Continuous and Perfect tenses, Active and passive Voice.

Conditional sentences (0, I, II, III types). The imperative mood of the verb.

Impersonal verb forms. Gerund. Modal verbs. Frequently used phrasal verbs. The structure "be going to".

**Adverb.** Function and distribution. Types of Adverbs. Derivation. Inflection.

Adjective modifiers (intensifiers). Degrees of comparison of adverbs.

**Numeral.** Numbers and Numerals. Functions of numerals. Digits, figures, numerals, numbers. Cardinal numerals. Ordinal numerals. Fractions. Decimal fractions.

**Preposition.** Types of prepositions. Use of prepositions.

**Particle.** Its use with verbs.

**Conjunctions.** Conjunctions, connecting words and fillers in English sentences.

Coordinating Conjunctions. Subordinating Conjunctions. Conjunctive Adverbs,

### ***Syntax***

Principal parts of the sentence.

Subordinate parts of the sentence

Simple sentence. Types of simple sentences according to the emotional colouring.

Declarative sentences.

Complex sentence.

Compound sentences.

Word order in word collocations.

Word order in the sentence.

Direct speech. Reported speech.

### ***Word-building***

Words from the known roots with the suffixes of nouns, adjectives and verbs;  
prefixes of adjectives and verbs.

## **LEXICAL MINIMUM (2500 words)**

The lexical minimum of an applicant should consist of at least 2500 units, in accordance with the subject of situational communication provided by the English Language Syllabus.

## **ASSESSMENT CRITERIA**

1. The task at the entrance English language examination consists of 24 test assignments (to be done within 24 minutes).
2. Each test task is evaluated only if it is correctly solved. Each task is considered to be solved only when one correct answer is indicated. Specifying several answers instead of one or no answer is considered an error.
3. The number of correctly solved test assignments is converted according to the following 200-point scale:

| <b>The number of tests answered correctly</b> | <b>200-point scale</b> |
|---|------------------------|
| 1   | failed                 |
| 2   | failed                 |
| 3   | failed                 |
| 4   | failed                 |
| 5   | failed                 |
| 6   | failed                 |
| 7   | failed                 |
| 8   | failed                 |
| 9   | failed                 |
| 10  | failed                 |
| 11  | failed                 |
| 12  | failed                 |
| 13  | 120                    |
| 14  | 130                    |
| 15  | 140                    |
| 16  | 150                    |
| 17  | 160                    |
| 18  | 170                    |
| 19  | 175                    |
| 20  | 180                    |
| 21  | 185                    |
| 22  | 190                    |
| 23  | 195                    |
| 24  | 200                    |

## **Recommended Literature List**

1. Alexander L. G. English Grammar Practice for Intermediate Students / L. G. Alexander. – NY : Pearson Education Limited, 2002. – 301 p.
2. Craven, Miles. Cambridge English Skills Real Listening and Speaking 3 / Miles Craven. – Cambridge : CUP, 2008. – 112 pages.
3. Evans, Virginia. Upstream Intermediate B2 (Student's Book) / Virginia Evans, Jenny Dooley. – Newbury : Express Publishing, 2008. – 233 pages.
4. Evans, Virginia. Upstream Upper-Intermediate B2+ (Student's Book) / Virginia Evans, Bob Obee. – Newbury : Express Publishing, 2003. – 268 pages.
5. Falla, Tim. Solutions Upper-Intermediate (Student's book) / Tim Falla, Paul A. Davies. – Oxford : OUP, 2009. – 142p.
6. Murphy R. English Grammar in Use. A Self-Study Reference and Practice Book for Intermediate Students / Raymond Murphy. – Cambridge : CUP, 2011. – 390 p.
7. Longman Dictionary of English Language and Culture. – L.: Pearson Longman, 2005. – 1620 p.
8. Carr, Jane Comyns. Success Upper Intermediate (Students' Book) / Jane Comyns Carr, Jennifer Parsons. – Pearson Longman, 2007. – 160 pages.
9. Webster's New World Dictionary. – NY : The World Publishing Company, 2006. – 1692 p.

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